ADVOCATING FOR HISTORIANS

- Sent letters to 19 states or school districts opposing restrictions on history education that inhibit the ability of faculty to maintain their professional integrity as educators.
- Co-authored proposed revisions of K–12 history and social studies standards in Virginia and provided public testimony and research for the process in Texas.
- Initiated research on the content of history education in K–12 classrooms to provide an evidence-based landscape for ongoing controversies over "divisive concepts" and related issues.



ADVOCATING FOR HISTORY IN PUBLIC CULTURE

- Issued statements condemning violations of the Presidential Records Act, historicizing and condemning the 50+ bomb threats received by Historically Black Colleges and Universities, and condemning the Russian invasion of Ukraine (the AHA's webinar about the invasion drew 3,000 viewers).
- Produced videos featuring historians describing how exploring America's past honestly benefits the nation's students and civic culture.
- Co-sponsored, with the Organization of American Historians, amicus curiae briefs that provided historical context on major issues before the Supreme Court.
- Sent a letter to the Virginia governor emphasizing the "importance of input from qualified historians" in deliberations about monuments in public spaces, citing the *AHA Statement on Confederate Monuments*.

HISTORY TEACHING AND LEARNING

- Launched Teaching Things, a program to help teachers bring material culture into history classrooms.
- Published *Guidelines for Online Teaching*.
- Expanded initiatives to support Teaching History with Integrity and students' Freedom to Learn.
- Continued History Gateways, a major research initiative with history faculty at 11 institutions, to identify and overcome roadblocks to student success in introductory college history courses.
- Published a guide to AHA resources on the histories of Ukraine, Russia, and the Cold War and its legacies.





BUILDING AND SUSTAINING COMMUNITY AMONG HISTORIANS

- Welcomed thousands of people to online roundtables, workshops, and lectures, including the popular History Behind the Headlines series.
- Hosted the fourth annual Department Chairs' Workshop supplemented by a series of online forums to discuss common issues, share insights and practices, and network with colleagues.
- Organized an online workshop for representatives of History Graduate Student Associations.
- Collaborated with peer organizations to explore the future of academic meetings and conferences.
- Started the AHA summer reading challenge, #AHAReads.
- Launched Expanding Perspectives, a series of online programs delving into special issues of *Perspectives on History*, with a discussion among authors who contributed to an issue on retirement.
- Arranged informational interviews between PhD students and history PhDs employed beyond the professoriate as part of the AHA Career Contacts program.

PROVIDING LEADERSHIP FOR THE HISTORICAL DISCIPLINE

- Launched retroactive American Historical Review (AHR) reviews and Perspectives on History Long Overdue obituaries to honor historians denied recognition due to racist practices in our discipline.
- Redesigned the AHR and initiated the AHR History Lab.
- Launched the AHR podcast, History in Focus, featuring interviews and immersive storytelling.
- Published the first Fiction Issue of *Perspectives on History*, which included the first piece of fiction published in the magazine's 60-year history.
- Awarded \$2.5 million in National Endowment for the Humanities regrants to 50 history-related organizations adversely affected by the pandemic.
- Published widely used data on undergraduate enrollments and academic jobs.
- Released a major update to Where Historians Work.
- Awarded 36 research grants and 4 fellowships to historians.
- Participated in collaborations with PEN America, New American History, the John N. Gardner Institute for Excellence in Undergraduate Education, and the National Council for the Social Studies.
- Maintained leadership roles in the National Coalition for History and the National Humanities Alliance.







The AHA staff returned to work at the AHA townhouse after two years of working remotely during the COVID-19 pandemic and nearly a year of renovation.